

**Woodcock Johnson, Tests of Achievement, Third Edition (Normative Update)
WJ-III Ach (NU)**

Name of Measure	Woodcock Johnson, Tests of Achievement, Third Edition (Normative Update) WJ-III Ach (NU)
Purpose	To document and assess academic skills in children and adolescents. Help determine needs for special support services for specific academic domains and examine existence / severity of a learning disability when used in a comprehensive student evaluation. Information can also be used to determine areas of academic skill strengths and weaknesses or reveal deficits in areas of knowledge.
Population	Ages 2-90+ years
Description of Domains (subscales)	The WJ-III-Ach has 22 tests measuring five academic areas: reading, mathematics, written language, oral language, and academic knowledge and are typical of curricular areas emphasized in the school setting. There are two forms, A and B, as well as two batteries: Standard (12 subtests) and Extended (10 additional subtests), either or both can be administered. There are several cluster scores and individual subtest scores that can be obtained including: Oral expression, Listening comprehension, Written expression, Basic reading skills, Reading comprehension, Reading fluency, Math calculation skills, Math reasoning.
Administration and Test Format	<i>Time to complete:</i> Time to administer varies depending on the number of subtests given. Approximately 5 minutes per subtest. <i>Testing format:</i> Direct assessment with children individually administered. <i>Scoring:</i> Scores are age and grade based standard scores (M=100, sd=15), percentile ranks, Norm Curve Equivalence (NCE) (for title 1) stanines, age and grade equivalents Hand scoring and computer scoring are available. Specific scoring criteria set for each test in the Examiner’s Manual. <i>Training:</i> Graduate-level training in educational assessment and a background in diagnostic decision-making are recommended. Knowledge of exact scoring and administration procedures as delineated in the Examiner’s Manual.
Psychometric Properties	<i>Normative sample:</i> The WJ-III-Ach was normed to represent the U.S. population from ages 24 months to 90+ years in a sample of 8,818 individuals from 100 geographically diverse communities. <i>Reliability:</i> Most of the WJ-III-Ach subtests show strong reliabilities of .80 or higher; several are .90 or higher. The WJ III NU interpretive plan is based on cluster interpretation which show strong reliabilities, most at .90 or higher. <i>Validity:</i> The WJ-III-Ach’s two batteries were co-normed, which means that the normative data are based on a single sample. Normative data from US was obtained by stratified sampling of 8,818 individuals selected to represent general population. <i>Responsiveness:</i> Two parallel forms to monitor individual’s progress over time
How to Order	Online: http://www.riverpub.com/products/wjIII Achievement/pricing.html <i>US orders:</i> 800-3239540 (Fax 630-467-7192) RPC_Customer_Service@hnhpub.com <i>Canadian Orders:</i> 800-268-2222 (Fax 800-430-4445) inquire@nelson.com *Nelson Thomson Learning is Canadian distributor for Riverside Publishing products <i>International Orders:</i> 630-467-7000 (Fax 630-467-7192) rpinternational@hnhpub.com
Key References	Essentials of WJ-III Cognitive Abilities Assessment (2001) Richard W. Woodcock, Fredrick A. Schrank, Essentials of WJ-III Tests of Achievement Assessment (2001) Richard W. Woodcock, Nancy Mather, Barbara Wendling, Woodcock-Johnson III Reports, Recommendations, and Strategies (2001) Nancy

	<p>Mather, Lynne Jaffe, Ford, L., Swart, S., Negreiros, J., Lacroix, S., & McGrew, K. S. (2010). Use of the Woodcock-Johnson III NU Tests of Cognitive Abilities and Tests of Achievement with Canadian Populations (Woodcock- Johnson III Assessment Service Bulletin No. 12). Rolling Meadows, IL: Riverside Publishing.</p> <p>Learning Disabilities From Identification to Intervention, (2007). J. Fletcher, G. R, Lyon, L. S., Fuchs, and M. A. Barnes, (Eds.), the Guilford press, New York, NY</p> <p>McGrew, K.S., & Woodcock, R.W. (2001). Woodcock-Johnson III: Technical Manual. Itasca, IL: Riverside Publishing Company.</p>
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Ellingsen, K., M., Burch-Lewis, A., & Pham, A. (2012). *Learning and Applying Knowledge* (d, ICF-CY) In Annette Majnemer (Ed.) Measures of outcomes and their determinants for children and youth with developmental disabilities.