

## Table of Federal Grants

Type	Grant	Funder	Closing date
HRSA-13-259	<p><b><u>Maternal and Child Health Measurement Research Network</u></b>                      The purpose of the Maternal and Child Health Measurement Research Network (MCH-MRN) is to support a forum that will create a national agenda for health measurement research by producing an evolving compendium of available high quality measures of maternal and child health, and by identifying gaps in existing measures for future development purposes.</p>	HRSA	07/01/2013
HRSA-13-215	<p><b><u>Affordable Care Act - Maternal, Infant and Early Childhood Home Visiting Program Expansion Grants</u></b>                      The purpose of this announcement is to solicit applications for the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Competitive Expansion Grant program. Expansion Grants recognize states and jurisdictions that have made significant progress towards implementing a high-quality home visiting program as part of a comprehensive, high-quality early childhood system and are ready and able to take effective programs to scale. 1 Grantees will use the funds to expand the scale and/or scope of evidence-based home visiting programs through increased enrollment and retention of families served. Additionally, this funding opportunity will continue the program’s emphasis on rigorous research by grounding the proposed work in relevant empirical literature and by including requirements to evaluate work proposed under this grant.</p>	HRSA	07/01/2013
SM-13-006	<p><b><u>Safe Schools/Healthy Students State Planning, Local Education Agency, and Local Community Cooperative Agreements, (Short Title: SS/HS State Program)</u></b>                      The Substance Abuse and Mental Health Services Administration, Center for Mental Health Services is accepting applications for fiscal year (FY) 2013 Safe Schools/Healthy Students State Planning, Local Education Agency, and Local Community (SS/HS State Program) cooperative agreements. The purpose of the SS/HS State Program is to create safe and supportive schools and communities by bringing the SS/HS model to scale at the state/tribe level by building partnerships among educational, behavioral health, and criminal/juvenile justice systems. By implementing this program, SAMHSA expects to</p>	SAMHSA	07/01/2013

	achieve an increase in the number of children and youth who have access to behavioral health services; a decrease in the number of students who abuse substances; an increase in supports for early childhood development; improvements in school climate; and a reduction in the number of students who are exposed to violence.		
HHS-2013-ACF-OPRE-YE-0577	<p><b><u>Early Care and Education Research Scholars: Child Care Research Scholars</u></b></p> <p>These grants are meant to build capacity in the research field to focus research on questions that have direct implications for child care policy decision-making and program administration, and to foster mentoring relationships between faculty members and high-quality doctoral students. Child Care Research Scholars projects address issues of significance related to Child Care and Development Fund (CCDF); inform policy decisions and solutions, particularly for underserved / understudied populations; and utilize the most rigorous research methodology for the selected research question. Applicants must consult with a CCDF administrator in the development of the proposal.</p>	ACF - OPRE	07/01/2013
ED-GRANTS-052313-001	<p><b><u>Office of Elementary and Secondary Education (OESE): Enhanced Assessment Instruments Grants Program--Enhanced Assessment Instruments: Kindergarten Entry Assessment Competition CFDA Number 84.368A</u></b></p> <p>The purpose of the Enhanced Assessment Instruments Grant program, also called the Enhanced Assessment Grants (EAG) program, is to enhance the quality of assessment instruments and systems used by States for measuring the academic achievement of elementary and secondary school students.</p>	Department of Education <a href="#">2013-12216.pdf</a> , <a href="#">2013-12212.pdf</a> , <a href="#">2013-12212.pdf</a>	07/08/2013
HHS-2013-ACF-OPRE-PH-0576	<p><b><u>Center for Research on Hispanic Children &amp; Families</u></b></p> <p>The Administration for Children and Families (ACF) is considering soliciting applications for the establishment of a Center for Research on Hispanic Children and Families, to lead and support investigation of the needs of Hispanic populations served by ACF and the most promising programs and policies to promote social and economic well-being among low-income Hispanic families. Through a combination of leadership activities, original research, secondary analyses of existing data, and collaborative research efforts, this national center will ideally address a range of relevant issues including, but not limited to: a) examination of strategies to strengthen Hispanic families and to promote well-being of Hispanic children and families; b) definition and measurement utilized by research and/or program monitoring systems; c) identification of barriers and facilitators of service utilization by Hispanic populations. The center will</p>	Administration for Children and Families - OPRE	07/18/2013

	be expected to develop a range of products and resources to communicate relevant information to ACF grantees, program practitioners, and researchers, as well as ACF program offices and contractors. Awards are subject to the availability of federal funding and the best interest of the federal government.		
ED-GRANTS-060313-001	<p><b><u>Office of Special Education and Rehabilitative Services (OSERS): Training and Information for Parents of Children With Disabilities: Technical Assistance for Parent Centers CFDA Number 84.328R</u></b></p> <p>The purpose of this priority is to fund eight cooperative agreements to support the establishment and operation of eight Technical Assistance Centers for Parent Centers (PTACs) in three focus areas. Section 673 of IDEA authorizes the provision of technical assistance (TA) for developing, assisting, and coordinating parent training and information programs carried out by parent training and information centers (PTIs) receiving assistance under section 671 of IDEA and community parent resource centers (CPRCs) receiving assistance under section 672 of IDEA, collectively referred to as “parent centers.”</p>	DOE <a href="#">Added info</a>	07/18/2013
HHS-2013-ACF-OCS-ET-0581	<p><b><u>Community Services Block Grant (CSBG): Risk Mitigation Training and Technical Assistance Center</u></b></p> <p>Eligible applicants are eligible entities as defined by Section 673A(c)(2) of the CSBG Act, 42 U.S.C. &amp;sect;9902(1), CSBG-eligible entities, or statewide or local organizations or associations, with demonstrated expertise in providing training to individuals and organizations on methods of effectively addressing the needs of low-income families and communities.</p>	ACF - OCS	07/24/2013
ED-GRANTS-042313-003	<p><b><u>Institute of Education Sciences (IES): Education Research and Development Centers CFDA Number 84.305C</u></b></p> <p>The central purpose of the Institute's research grant programs is to provide parents, educators, students, researchers, policymakers, and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need. The Institute's National Center for Education Research (NCER) will hold five competitions: One competition for education research, one competition for education research training, one competition for education research and</p>	Department of Education <a href="#">2013-09543.pdf</a>	09/04/2013

	development centers, one competition for statistical and research methodology in education, and one competition for partnerships and collaborations focused on problems of practice or policy.		
ED-GRANTS-042313-004	<p><b><u><a href="#">Institute of Education Sciences (IES): Statistical Research Methodology in Education CFDA Number 84.305D</a></u></b></p> <p>The central purpose of the Institute's research grant programs is to provide parents, educators, students, researchers, policymakers, and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need. The Institute's National Center for Education Research (NCER) will hold five competitions: One competition for education research, one competition for education research training, one competition for education research and development centers, one competition for statistical and research methodology in education, and one competition for partnerships and collaborations focused on problems of practice or policy.</p>	Department of Education <a href="#">2013-09543.pdf</a>	09/04/2013
ED-GRANTS-042313-005	<p><b><u><a href="#">Institute of Education Sciences (IES): Partnerships and Collaborations Focused on Problems of Practice or Policy CFDA Number 84.305H</a></u></b></p> <p>The central purpose of the Institute's research grant programs is to provide parents, educators, students, researchers, policymakers, and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need. The Institute's National Center for Education Research (NCER) will hold five competitions: One competition for education research, one competition for education research training, one competition for education research and development centers, one competition for statistical and research methodology in education, and one competition for partnerships and collaborations focused on problems of practice or policy.</p>	Department of Education <a href="#">2013-09543.pdf</a>	09/04/2013
ED-GRANTS-042313-	<p><b><u><a href="#">Institute of Education Sciences (IES): Education Research CFDA Number 84.305A</a></u></b></p> <p>The central purpose of the Institute's research grant programs is to provide parents, educators, students, researchers, policymakers, and the general public with reliable and</p>	Department of Education <a href="#">2013-09543.pdf</a>	09/04/2013

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R34	<b><u>Pilot Intervention and Services Research Grants (R34)</u></b> The purpose of this Funding Opportunity Announcement (FOA) is to encourage research on 1) the development and/or pilot testing of new or adapted interventions, 2) the adaptation and/or pilot testing of interventions with demonstrated efficacy for use in broader scale effectiveness trials, or 3) innovative services research directions that require preliminary testing or development. The R34 award mechanism provides resources for evaluating the feasibility, tolerability, acceptability and safety of novel approaches to improving mental health and modifying health risk behavior, and for obtaining the preliminary data needed as a pre-requisite to a larger-scale (efficacy or effectiveness) intervention or services study.	National Institutes of Health	09/07/2015
R21 R03 R01	<b><u>Understanding and Promoting Health Literacy (R21) (R03) (R01)</u></b> Researchers are strongly encouraged to review the illustrative examples of topics relevant to health literacy provided below, as well as the specific research interests of the participating organizations supporting this announcement. Applications should address health promotion, injury or disease prevention, environmental exposure reduction; treatment or management of injuries, diseases or health conditions, and/or the improvement of health or health care outcomes within specific populations (e.g., children, older adults, lower income or vulnerable and underserved populations).	National Institutes of Health	05/07/2016
R21 R01	<b><u>Reducing Health Disparities Among Minority and Underserved Children (R21) (R01)</u></b> Specific targeted areas of research include biobehavioral studies that incorporate multiple factors that influence child health disparities such as biological (e.g., genetics, cellular, organ systems), lifestyle factors, environmental (physical and family	National Institutes of Health	01/07/2014

	environments) social (e.g. peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known illness and/or disability; and studies that test and evaluate the comparative effectiveness of health promotion interventions conducted in traditional and nontraditional settings.		
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