

Bracken School Readiness Assessment-Third Edition (BRSA-3)

Name of Measure	Bracken School Readiness Assessment-Third Edition (BRSA-3)
Purpose	Measures a child's exposure to concepts necessary for learning at school. Assesses a child's understanding of 85 foundational academic concepts (i.e., in the categories of colors, letters, numbers/counting, sizes/comparisons, and shapes)
Population	3 years, 0 months through 6 years, 11 months
Description of Domains (subscales)	Assesses a child's understanding of 85 foundational academic concepts within the following categories: colors, letters, numbers/counting, sizes/comparisons, and shapes
Administration and Test Format	<i>Time to complete:</i> 10-15 minutes to administer <i>Testing format:</i> 85 items in 5 categories, individually administered, direct assessment <i>Scoring:</i> Yields a School Readiness Composite as well as Raw scores and percent mastery, Standard scores with a mean of 100 (SD=15). Descriptive classification for relative level of functioning to normative population of children <i>Training:</i> Manual available; designed for educational professionals (e.g. speech-language pathologists, school psychologists, educational diagnosticians, teachers)
Psychometric Properties	<i>Normative sample:</i> Revised from the BRSA published in 2002; 750 children representative of US population by age, sex, race/ethnicity, geographic region, and parent education level. <i>Reliability:</i> Test-retest stability found to be adequate to excellent across time for all age groups (.76 to .92). Internal consistency with split-half reliability is excellent (.95) for overall normative sample <i>Validity:</i> Content was reviewed by panel of experts, also compared to state standards for early childhood curriculum. BRSA-3 was field tested with 529 children ages 3:0-6:11 with 186 professionals; Correlation of BRSA-3 with BRSA was high (.85) Validity studies with clinical samples revealed adequate sensitivity and good specificity <i>Responsiveness:</i> Measure can be used for pre-and post-testing to assess conceptual knowledge at beginning and end of a school year
How to Order	Online: www.pearsonassessment.com Phone: 800-627-7271 Fax: (800-232-1223) Email: ClinicalCustomerSupport@Pearson.com International Ordering: http://www.pearsonassessments.com/pai/ca/IO/International.htm
Key References	Panter, J. E. and Bracken, B. A. (2009), Validity of the Bracken School Readiness Assessment for predicting first grade readiness. <i>Psychology in the Schools</i> , 46: 397–409. doi: 10.1002/pits.20385

Ellingsen, K., M., Burch-Lewis, A., & Pham, A. (2012). *Learning and Applying Knowledge* (d, ICF-CY)
In Annette Majnemer (Ed.) *Measures of outcomes and their determinants for children and youth with developmental disabilities.*